

### What we need to do to improve our school

<b>SUGGESTION</b>
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| <ul style="list-style-type: none"><li>• <b>Always get same food at dinnertime pasta, pizza would like more vegetarian choices</b></li><li>• <b>School meal options available</b></li></ul> |
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<b>Action</b>
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Parental menu survey being compiled and sent to parents via school spider to ensure our catering team are aware of the children's likes and dislikes off the school menu which will be shared once completed with our catering team. Created a parent's email account
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<b>SUGGESTION</b>
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| <ul style="list-style-type: none"><li>• <b>Communication especially around none school uniform days</b></li><li>• <b>Communication with special days</b></li></ul> |
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<b>Action</b>
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Revamping school calendar to ensure that notifications are sent out sooner Created a parent's email account
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<b>SUGGESTION</b>
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| <ul style="list-style-type: none"><li>• <b>Communication regarding learning progress</b></li></ul> |
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<b>Action</b>
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Meet and Greet your new teacher Autumn 1 Parent's evening Autumn 2 Report cards Spring 1 Parent's Evening Spring 2 Report Cards Summer 1 Final report Summer 2 Open door policy Created a parent's email account
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<b>SUGGESTION</b>
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| <ul style="list-style-type: none"><li>• <b>Keeping parents informed regarding any issues that may be occurring, rather than waiting for parents evening. These issues can then be raised within the home environment as well</b></li></ul> |
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<b>Action</b>
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This was an oversight as we do communicate with most parent's. Parent's have been informed of any behaviour issues that have occurred since Parent's Evening and have been invited in to discuss any situations and next steps. Created a parent's email account
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**SUGGESTION**

Nursery to reception is a big step for parents and the children, further communication for parents, as when [REDACTED] started reception I had no idea what he was doing learning etc at school and at the playground many of the parents felt the same.

Also [REDACTED] tells me he only has half an apple at school or sometimes a cake. While I don't know exactly what he's eating I would like to be told if he isn't eating properly so I can put a plan in place.

**Action**

Headteacher met with EYFS Lead to discuss how this can be improved moving forward and for the next academic year

- more communication to be sent out on each individual child via electronic platform
- Parent's new to Reception Open mornings to aid transition
- Created a parent's email account

**SUGGESTION**

- **A bit more communication on how the home reading works**

**Action**

2 Parent workshops held – 10 families attended

**SUGGESTION**

- **Continuing to keep up to date with new ways of learning**
- **Would like know everyday activities, learning, each day like daily dairies or notes needed**

**Action**

- Homework grids and curriculum overviews to be sent out at the beginning of every half-term on school spider
- Open door policy
- Created a parent's email account

**SUGGESTION**

- **Communication with parents**
- **More communication and updates via school spider**
- **Communication with parents, being sent multiple emails is frustrating.**

**Action**

Meet with office team to reorganise communications being sent home.

**WORK IN PROGRESS****SUGGESTION**

- Re - talk more about Muslim faith,

**Action**

Training through staff meetings re more inclusion of world faiths and beliefs

**SUGGESTION**

- Extra activities
- More range of activities
- More extracurricular activities to help students learn
- Possibly offering a wider range of after school activities.

**WORK IN PROGRESS****Action**

Senior leadership team to source further after school club activities.

**Current provision**

- Monday – Accrington Stanley and Young Voices
- Tuesday – St Mary Magdalen’s choir
- Wednesday – No provision
- Thursday – Choir Church
- Friday – am Reflection Gang Meet and pm Chaplains

**WORK IN PROGRESS****SUGGESTION**

- **Rewarding the send children better**

**Action**

St Mary Magdalen’s is an inclusive school and rewards are adapted to ALL children.

**Rewards already in place**

- Good role models of the half-term in awardsassembly.
- House points for good behaviour, work or attitude. Children who gain the most points over a half term recognised in Celebration Worship
- Attendance and progress awards.
- Show good work to subject leaders and the Head teacher.
- SAPLING ELM AND ASH – Golden time to celebrate positive choices
- Informing parents of positive choices and goodwork.
- Reward with the Headteacher for all those children who reach the pinnacle of their class chart by providing exceptional work or behaviours (EYFS, KS1 – Rainbow and sun and KS2 The solar system and sun).
- Visit to the headteacher to celebrate and move through Rainbow and Planets, with a reward building up for achievement at each stage.
- Track it Lights tool kit – where children gain points for positive behaviour.

**SUGGESTION**

- Bullying
- Bullying however its hard. They try to separate the children involved however sometimes it continue outside of school which school can't help
- Communication with parents and understanding the children’s needs more
- Education - kids that are behind need a bigger push and encouragement as well as extra help
- taking parents concerns into count and more activities for children

**Action**

- Created a parent’s email account
- Open door policy
- Meeting with Class Teacher
- Meeting with Senior Leadership Team
- Meeting with Headteacher – Mrs Helen V Bird